**Oral Presentation Rubric**

**SPEAKING SKILLS**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **DELIVERY** | **Advanced**  **4** | **Proficient**  **3** | **Basic**  **2** | **Below Basic**  **1** |
| (Presenter doesn’t rush, shows enthusiasm, avoids likes, ums, kind ofs, you knows, etc. Uses complete sentences.) |  |  |  |  |

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| **EYE CONTACT** | **Advanced**  **4** | **Proficient**  **3** | **Basic**  **2** | **Below Basic**  **1** |
| (Presenter keeps head up, does not read, and speaks to whole audience.)  Presentation involves audience, allowing time for audience to think and respond. |  |  |  |  |

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| --- | --- | --- | --- | --- |
| **POSTURE** | **Advanced**  **4** | **Proficient**  **3** | **Basic**  **2** | **Below Basic**  **1** |
| (Presenter stands up straight, faces audience, and doesn’t fidget.) |  |  |  |  |

**CONTENT**

|  |  |  |  |  |
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| **INTRODUCTION** | **Advanced**  **4** | **Proficient**  **3** | **Basic**  **2** | **Below Basic**  **1** |
| Presentation begins with background information and rationale of the research. |  |  |  |  |

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| **TOPIC DEVELOPMENT** | **Advanced**  **4** | **Proficient**  **3** | **Basic**  **2** | **Below Basic**  **1** |
| The thesis is clearly stated.  Topics are clearly organized and supported by data.  Presentation shows full grasp and understanding of the material.  Sufficient visual aids (7-8 PowerPoint slides or video) |  |  |  |  |

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| **CONCLUSION** | **Advanced**  **4** | **Proficient**  **3** | **Basic**  **2** | **Below Basic**  **1** |
| Presenter summarizes research.  Presenter is able to answer questions from the panel.  Presenter highlights what he/she learned from his/her experience. |  |  |  |  |